# Programme

**The role of interaction in language development and loss throughout the lifespan**

Centre for Research in Language Development throughout the Lifespan (LaDeLi)
University of Essex, April 26th, 2016

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<tr>
<td>9.15-9.40</td>
<td>Registration</td>
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<td>9.40-9.45</td>
<td>Welcome by Prof. Florence Myles (LaDeLi Director, University of Essex)</td>
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| 9.45-10.45  | Keynote: Input and interaction in early bilingual development: Some thoughts and examples  
Prof. Annick De Houwer (University of Erfurt) |
| 10.45-11.15 | Parallel sessions (individual papers)                                   |
|             | An investigation into the relationship between fetal sound perception and early language acquisition  
Una Clancy  
University of Limerick |
|             | Expert-novice interaction in an L2 writing context: Cognitive and L2 developmental affordances of dialogic co-action  
Adela Gánem-Gutiérrez  
University of Essex |
|             | Emotional prosody perception in healthy ageing - evidence from ERPs and recognition rates  
Silke Paulmann  
University of Essex |
| 11.15-11.35 | Coffee break                                                            |
| 11.35-12.35 | Keynote: Interaction in instructed language learning: The classroom paradox  
Prof. Rosamond Mitchell (University of Southampton) |
| 12.35-13.30 | Lunch + Poster presentations  
*To IRF or not to IRF? A conversation analytic study of questions, responses and feedback in co-teaching practice sessions*  
Katherina Walper Gormáz (University of York) |
|             | *Talking about language*: an investigation into how second language teachers and speech and language therapists teach and informally assess language  
Emma Greenhalgh (University of Sheffield) |
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| 13.30-14.00 | Parallel sessions (individual papers)        | **The role of family mealtime interactions in multilingual language development: The case of an Arabic-English speaking family in London**                                                                 | Fatma Said  
University of York                                                                                                                                      |
|            |                                              | **Drama as interaction: effects on the complexity, accuracy and fluency of oral L2 productions**                                      | Simona Bora  
University of Essex                                                                                                                                   |
|            |                                              | **Adaptive decline of an L1 process due to long-term exposure to an L2: Vicissitudes of rhoticity in American English-German late bilinguals**     | Marie-Christin Himmel  
University of Würzburg                                                                                                                               |
| 14.00-14.30 | Parallel sessions (individual papers)        | **Repetition and variation in a mother's interactions with her pre-verbal infant**                                                                 | Sonja Eisenbeiss & Massimo Poesio  
University of Essex                                                                                                                                      |
|            |                                              | **Scaffolding conceptual development online in an L2 academic context: A socio-cultural theory (SCT) approach**                                | Celia Antoniou  
University of Essex                                                                                                                                   |
|            |                                              | **Proficiency and language interaction in heritage bilinguals**                                                                            | Jessica Cox  
Franklin and Marshall College, Lancaster, Pennsylvania                                                                                                    |
| 14.30-14.40 | Comfort break                                |                                                                                         |                                                                                                    |
| 14.40-15.40 | Keynote                                       | **Unaccustomed pragmatic spaces: Between a rock and a hard place in dementia interaction**                                                | Prof. Alison Wray  
(Cardiff University)                                                                                                                                   |
| 15.40-16.40 | Open discussion session and questions to the Plenary Panel |                                                                                         | Chair: Prof. Monika Schmid (Director of Research, Department of Language and Linguistics, University of Essex)                                                                 |

This workshop is part-funded by LaDeLi, University of Essex and by the European Second Language Association (EuroSLA)